

International Qualifications Assessment Course Information Form

The applicant has applied to have their qualifications assessed by the Australian Association of Social Workers for entry to social work practice in Australia. Below is a list of the learning outcomes expected of a social worker.

We require that the applicant have their higher education provider complete this form. If this is not possible please contact the AASW IQA team to discuss. (insert email address)

1. Applicant to complete this section:

Name of applicant:

Email address of
applicant:

Name of Higher
education provider:

Title of course:

Date course
commenced:

Date course
completed:

Address of
Institution:

2. Higher education provider to complete this section:

Name of person completing this form:

Email address of person completing this form:

Higher education provider seal or stamp:

Institute seal
or stamp here

Instructions for the higher education provider:

The AASW is assessing a graduate of your program against the entry to practice requirements for professionally qualified social workers in Australia. Please provide information about the outcomes that your graduate would have achieved from their period of study at your institution. **You may either attach a stamped copy of the program outcomes from the graduate's period of study or you may complete the form below.** You may also draw on curriculum/syllabus guides or national standards as required by a professional body or registering body where such arrangements exist.

Accreditation:

Is this qualification a professional qualification in social work ☐ Yes ☐ No

Is this qualification accredited where such facilities exist ☐ Yes ☐ No

Does this qualification enable registration/licensing as a professionally qualified social worker in the country of training where such facilities exist ☐ Yes ☐ No

Name of accrediting and or registering body

Please return the original stamped copy to the applicant by post.

Learning outcome 1	Indicators of achieving this outcome
Social workers conduct themselves according to the values, principles, and guidelines of the AASW Code of Ethics 2020	<ul style="list-style-type: none"> • Be accountable for the quality of their practice, the decisions they make and their professional actions • Acknowledge and accept responsibility for what is within their power, control or management • Ensure service users are made aware of the AASW Code of Ethics and the organisational and professional complaints mechanisms available to them • Clearly articulate the ethics underpinning their approach to decisions and actions • Seek advice from supervisors or senior colleagues where ethical issues are unresolved or create potential risks for the parties involved

Describe how the graduate demonstrates learning outcome 1:

Learning outcome 2	Indicators of achieving this outcome
<p>Social workers practice in partnership with Aboriginal and Torres Strait Islander Peoples to support their priorities and aspirations.</p> <p>(NOT APPLICABLE)</p>	<ul style="list-style-type: none"> • Demonstrate awareness of the diversity among, and differences between, Aboriginal and Torres Strait Islander cultures throughout Australia • Demonstrate respect for the knowledge and lived experiences of Aboriginal and Torres Strait Islander Peoples, and privilege their voices • Recognise and draw upon the cultural knowledge, experience, and wisdom provided by Aboriginal and Torres Strait Islander Peoples to guide approaches to practice • Follow appropriate cultural and communication protocols in each and every engagement • Recognise the impact of colonisation, institutionalised racism and how the history and power of social workers as part of the system may be perceived and experienced • Advocate for the significance of connection with land and Country, and commitment to safeguarding the physical, ecological and spiritual environments of Aboriginal and Torres Strait Islander Peoples • Support action to identify and address inadequacies and gaps to services across all levels of support, prevention, and intervention • Advocate for the removal or prevention of social policies and programs that serve to impede the right to be self-

	determining
Learning outcome 3	Indicators of achieving this outcome
Social workers advocate for policy initiatives and approaches to practice aimed at achieving fair and equitable access for people to social, health, economic, environmental, and political resources.	<ul style="list-style-type: none"> • Ensure that the rights of the people they work with are promoted, protected, and upheld • Provide leadership and advocacy for policy and practice aimed at achieving a fair and equitable allocation of social resources • Support action to enable people to live a life free of abuse, neglect, exploitation and violence • Advocate for measures that address the inequitable impact of climate and other environmental factors on the health and wellbeing of people • Challenge policies and practices that are oppressive and fail to meet international standards of environmental sustainability, human rights, social inclusion and social development. • Promote public policy initiatives aimed at eliminating structural and systematic inequities experienced by people

Describe how the graduate demonstrates learning outcome 3:

Learning outcome 4	Indicators of achieving this outcome
Social workers practice respectfully and inclusively with regard to culture and diversity	<ul style="list-style-type: none"> • Apply an intersectional lens in their approach to complexities around culture and diversity • Respectfully engage with people who have culturally diverse identities • Adapt and modify their practice on the basis of a critical awareness of how their personal values, cultures and beliefs impact on their interactions with people • Consult with relevant community members to inform their work with and for people from diverse identities and backgrounds • Advocate for organisational policies and processes that aim to counter the effects of overlapping forms of discrimination, stigma and power imbalance in service delivery • Practise from a culturally safe framework and promote

	appropriate organisational policies and practice
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Describe how the graduate demonstrates learning outcome 4:

Learning outcome 5	Indicators of achieving this outcome
Social workers practice within a professional knowledge framework informed by a critical understanding of contemporary social work theory and research	<ul style="list-style-type: none"> • Develop and work from a clearly articulated framework for reflective practice • Adopt or adapt innovations in practice on the basis of a critical assessment of evidence, and the needs, preferences and changing contexts of service users • Modify their approaches in the light of new and emerging global social, health, political, economic and environmental challenges and knowledge • Contribute their critical perspectives in interactions with other professions in a positive and constructive manner • Practise within the limits of their professional scope, knowledge and skills, and where necessary, direct people to alternative sources of professional advice

Describe how the graduate demonstrates learning outcome 5:

Learning outcome 6	Indicators of achieving this outcome
Social workers make professional decisions on the basis of a holistic assessment of the needs, strengths, goals and preferences of people	<ul style="list-style-type: none"> • Recognise, and use responsibly, the power and authority they have when exercising professional judgement affecting people • Recognise and respect the exercise of autonomy by service users and professional practitioners and the differences there may be in professional perspectives and decision-making • Critically assess the quality and veracity of all relevant information to support their decisions • Make decisions aimed primarily at achieving the best possible outcomes for people

	<ul style="list-style-type: none"> • Assess the nature and level of risk to people and incorporate that into the overall assessment • Make assessments and decide courses of action informed and guided by the lived experience, wishes and preferences of service users to the fullest extent possible • Ensure their decisions are contextualised with respect to the impact of intersectional factors • Consult with other professional practitioners who are contributing to the wellbeing of the people they serve or work with
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Describe how the graduate demonstrates learning outcome 6:

Learning outcome 7	Indicators of achieving this outcome
Social workers actively contribute to strengthening and promoting the identity and standing of the profession	<ul style="list-style-type: none"> • Encourage and celebrate excellence in social work practice and in contributions to the standing of the profession • Promote the unique scope and contribution of social work to the people they serve, including within interdisciplinary settings • Treat colleagues and all who contribute to the wellbeing of service users with courtesy, and demonstrate respect for their individual expertise • Work to advance professional knowledge through research, evaluation, education, consultation and sharing good practice • Advocate for the provision of best practice professional development and supervision for current and future colleagues • Contribute to building a diverse and highly competent workforce and respected profession

Describe how the graduate demonstrates learning outcome 7:

Learning outcome 8	Indicators of achieving this outcome
Social workers build and strengthen their practice through regular structured supervision from social work qualified supervisors	<ul style="list-style-type: none"> • Undertake formal supervision, relevant to their area of practice, by an appropriately trained, senior social work qualified supervisor • Maintain a record of supervision for the duration of the supervisory relationship • Ensure there is a clear focus in supervisory relationships on strengthening professional identity and practice, separate and distinct from line management roles • Balance their attention to the three functions of supervision — education, support and accountability • Use supervision to examine and critically reflect upon their personal and professional values and the implications for practice • Use supervision to demonstrate integration of professional knowledge and theoretical approaches to practice

Describe how the graduate demonstrates learning outcome 8:

Learning outcome 9	Indicators of achieving this outcome
Social workers monitor their skills, knowledge, and expertise to maintain, improve and broaden their professional development	<ul style="list-style-type: none"> • Regularly monitor, evaluate and review their skills, knowledge and expertise to maintain, improve and broaden their professional development • Sustain, deepen and broaden their skills, knowledge and practice expertise for continued professional development • Systematically identify their current and future professional learning needs • Address these needs through education, training, consultation, supervision, mentoring and similar forms of support • Be active learners, open to new and emerging knowledge, research and evidence informing their practice • Share advice, expertise and new developments with colleagues • Demonstrate evidence of their learning experiences as the basis for ongoing reflective practice

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Describe how the graduate demonstrates learning outcome 9:

Field Education	Indicators of achieving this outcome
1000 hours of field education placements in at least two contrasting practice foci	<ul style="list-style-type: none"> • Completion of required field education • Field education placements must cover a range of social work methods of intervention.

Describe the field education component of this graduates qualification